Creating the future of MEDICINE through DISCOVERY
Founded in 2003, International American University (IAU-COM) College of Medicine is located in the heart of the Caribbean, on the beautiful island of St. Lucia, West Indies. IAU-COM offers a progressive 4 year M.D. Program that is modeled after the U.S. curriculum which is designed to not only qualify students for U.S. licensure but also to prepare them for practicing medicine with professionalism and competence. Special emphasis is placed on self-directed learning to cultivate competent and compassionate health care providers. The integrated Basic Sciences curriculum allows faculty members from multiple areas of expertise to present traditional disciplines in a case-based learning format that provides a comprehensive view from the microscopic functional roles of each discipline to the stages of the manifested symptoms of a patient through each stage of disease and health.

During this time, students and faculty have access to a unique research curriculum where medical students are exposed to peer reviewed publications as early as first year of medical school. Experienced faculty and robust educational leadership develop our students to their full potential, as skilled practitioners and vital resources for healthcare in their communities. A wide range of mentoring services is made available to enhance the medical school experience, such as the CAPSTONE Mentor Program, Seniors as Mentors Program, academic advisor consultations, interactions with alumni on campus and wellness counseling. These services, combined with the unrelenting dedication and encouragement of our faculty and administrative staff, is what promotes a well-rounded, quality medical education throughout the entire program.
Imagine tomorrow and start your journey to a future in medicine...
Welcome to the International American University College of Medicine (IAU-COM). Since its inception over 10 years ago, IAU-COM has offered highly motivated and trained physicians from all over the globe, the opportunity to receive a quality medical education.

Each of our faculty and students have made a unique journey to IAU. I myself, am a proud graduate of IAU-COM, and completed my post graduate residency in Psychiatry at the University of Kentucky, where I later served as the Medical Director for the Psychiatry Consult Service for the University hospital and as Co-Course Director for the Psychiatry Third Year Clerkship at the University of Kentucky, College of Medicine.

Like many of our College of Medicine faculty, I was intrigued by IAU-COM’s commitment to training the next generation of physicians without any compromise in quality of education. IAU-COM has epitomized this commitment over the years and is proud to be among the few Caribbean Medical Schools that teach the Clinical Sciences curriculum at one designated Clinical Campus.

IAU-COM’s mission is to produce well-trained physicians of character, by developing leaders in medicine through innovative teaching methods and extensive community outreach programs. Our training emphasizes strong medical and professional ethics in our students. U.S. national standards for medical school curriculum have begun to reflect the need for an integrative approach to basic sciences and the importance of early introduction of clinical cases. The University is adapting and constantly improving the medical program to reflect these aspects by pioneering the first free community clinic run by medical students and attending physicians in St. Lucia.

In efforts of inspiring the minds of new generation doctors, IAU-COM has introduced programs that support the University’s core value of medical education and research. With our uniquely designed research curriculum, IAU-COM medical students are exposed to peer-reviewed publications as early as the first semester of medical school.

By virtue of the vision of the founders of IAU-COM, the University continues to provide its commitment and support for both students and faculty, medical education, research, mentorships and collaborations across the country.

We appreciate your interest, and welcome your involvement.

Manish Nair
Manish M. Nair, M.D.
Chief Executive Officer
“Our professors and clinical preceptors are committed to developing academic and mentoring relationships with every student.”

Dr. Patrick J. Gannon
This is a particularly good time to discover what is current and happening at IAU-COM as there are many exciting new developments.

First, you will hear from many IAU-COM students that they really value what feels like a personalized education. We recognize the academic benefits of small classes, applied learning in classes, the lab and at the patient beside. Our professors and clinical preceptors are committed to developing academic and mentoring relationships with every student.

Second, we have implemented a wealth of innovative new programs that are designed to prepare students to excel on the all-important NBME Step examinations, while progressively developing patient centered clinical skills (from basic through the advanced competencies) that will help them make a seamless transition into clerkship training at our clinical campus in Baltimore, Maryland. IAU-COM builds in community and hospital-based opportunities for mentored practice of core clinical skills so that students approach patient care with comfort and confidence throughout the first 2 years. Our integrated approach to developing clinical competence culminates in a fifth semester assessment (to start in May 2017) that will run in parallel to a boards prep program on St. Lucia. Dedicated science faculty, clinical mentors and peer tutors form a new academic support team for students who need additional help.

Third, to fast-track student research skills, in the first semester we have instituted a foundational, team-based approach (with five faculty contributors) to teaching crucial skills for appraising the biomedical literature. Our course in Evidence Based Medicine and Clinical Outcomes Research (EBMCOR) gives students the tools needed to manage information and clinical decisions as future doctors. This concept of lifelong learning is manifest throughout the basic and clinical sciences curriculum.

Fourth we have instituted an Academy of International Medical Scholars (AIMS) that supports student and faculty research projects, mentorship, and broad collaborations across the country, the Caribbean and the United States.

Fifth, by investing in the academic resources needed to launch EBMCOR and AIMS we have initiated a CAPSTONE research program that supports and incentivizes IAU-COM students to engage in longitudinal research projects throughout medical school, with the goal of presenting in peer-reviewed publications, and thus achieving an M.D. Degree with Distinction in Research. These innovative approaches amalgamate to position us ahead of the educational mainstream.
IAU College of Medicine helps their students make their dreams to becoming a physician a reality, by preparing students for each step they will take during the course of this journey.

PREMEDICAL SCIENCES
The Combined Pre-Med/M.D. program offers a foundation for basic medicine to accommodate students from different academic backgrounds prior to beginning the Doctor of Medicine curriculum. Students will complete four semesters of undergraduate coursework before beginning the M.D. curriculum.

BASIC SCIENCES (MD Y1-2)
The first two years of the progressive 4 year M.D. Program, is taught at the University campus, in Vieux Fort, St. Lucia. For the first five semesters (MS 1-5) students build a medical science foundation through coursework in Gross Anatomy, Histology, Cell Biology, Biochemistry, Genetics, Physiology, Neurosciences, Medical Microbiology & Immunology, Behavioral Sciences, Pathology and Pharmacology.

Students must clear the United States Medical Licensing Exam (USMLE) Step 1 upon completing the Basic Sciences Program in order to proceed to MDY 3 & 4 at the U.S. clinical campus.

CLINICAL SCIENCES (MD Y3-4)
The last two years of the progressive 4 year M.D. Program, is taught on the Clinical Campus located in Baltimore, Maryland, USA. Clinical Sciences are mainly comprised of clinical rotations (clerkships) under the supervision of a physician (preceptor). During the last five semesters (MS 6-10) students must complete a total of forty-eight (48) weeks of core clerkships plus an additional twenty-eight (28) weeks of elective clerkships. All affiliated hospitals have residency programs approved by the Accreditation Council for Graduate Medical Education (ACGME). During the Clinical Sciences Program students will prepare for USMLE Step 2 CK (Clinical Knowledge) and Step 2 CS (Clinical Skills).

In parallel to successfully completing USMLE Step 2, students will be given guidance through each step of the residency application and selection process.

GRADUATION & RESIDENCY
IAU-COM graduates have matched at coveted residencies through the National Residency Matching Program (NRMP) and the Canadian Resident Matching Services (CaRMS). IAU-COM is proud of its graduates, who demonstrate their preparedness by obtaining residencies in some of the most competitive programs in North America.

STEPS FORWARD
## Pre-Med Program

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<th>SEM</th>
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<td>Introduction to Patient Doctoring</td>
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### M.D. BASIC SCIENCES CURRICULUM

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### M.D. CLINICAL SCIENCES CURRICULUM

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<td>ELECTIVE</td>
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Professor James Villaneuva is the recipient of the DuPont- NAST-DOST Most Outstanding Young Talent in Biochemistry, 2003
A MESSAGE FROM THE BASIC SCIENCE DEAN
Dr. James Villaneuva

The International American University College of Medicine is a vibrant hub for medical education centered on compassion, diversity and technical excellence. Our rigorous program provides a special opportunity for bright and motivated minds ready to face the challenges of the medical progression and dedicate themselves to a life service, self-directed learning and discovery.

One of the greatest advantages of the IAU-COM Curriculum is the comprehensive four semester Premed curriculum which has been designed for those who still need to sharpen their skills and secure a solid academic background in preparation for the medical program right after their secondary education. The courses offered in the Premed program aim to set a solid foundation in science with emphasis on the utilization of concepts geared towards achieving excellent clinical knowledge. Once all the courses are complete the 90 credit hours earned will fulfill the requirements needed to be admitted to the medical program.

With a small class size and a highly interactive learning experience given by a committed, diverse and well-trained faculty, what further differentiates IAU-COM from other schools is a supportive and congenial atmosphere that fosters professional and intellectual development.

We are truly proud of our graduates who have turned out to be outstanding and caring physicians. We invite you to explore this opportunity and please let us know if we can assist you in anyway.

James Villaneuva
James A. Villaneuva, PhD
Dean of Basic Sciences
Uniqueness of IAU

- Evidence Based Medical & Clinical Outcomes Research Training
- Academy of International Scholars
- Community Clinics
- Public Health Center & Student Run Clinic
- Capstone Program
- Early Clinical Skills
- Conduits of Interactive Learning
- Seniors as Mentors Program

Unique MD Program
**Academy of International Medical Scholars**

The Academy of International Medical Scholars (AIMS) at IAU in Saint Lucia encourages, inspires and supports the spirit of inquiry and learning, in a community of faculty scholars, and an academic partnership with IAU-COM Students and healthcare schools throughout the Caribbean. AIMS provides a forum for basic/clinical scientists and students as well a community for students and faculty to obtain advice, mentoring, and information.

**Early Clinical Skills (ICE, ACE, 5th Semester Hybrid)**

The ICE/ACE program provides students the opportunity to gain clinical experience while in the basic sciences. Students, under the guidance of a primary care clinician mentor are placed in clinical sites featuring broad patient exposure to gain familiarity with all aspects of the professional and clinical skills of practicing physicians. This experience allows students to practice and become proficient in foundational clinical skills including: communication, professionalism, ethics, and physical examination, in preparation for the immersive clinical learning of clerkship training. The 5th semester will follow and advance the trajectory of clinical skills acquisition pursued across the first four semesters with ICE and ACE to prepare students for upcoming experiences in the clinical clerkships of MD Year 3.

**Evidence Based Medicine and Clinical Outcomes Research Training**

EBMCOM is a new approach to having medical students become familiarized with applying both Evidence-Based Medicine and Clinical Outcomes Research. Distinct topics that are relevant to current essential issues in disease and healthcare are assigned to a basic science faculty member who serves as a content expert. All learning sessions are preceded by assigned articles requiring self-directed learning that are guided by Learning Goals and Objectives. Students are assessed by meaningful contributions in class that are guided by the Socratic Questioning approach.

**Community Clinics**

A key component of IAUCOM’s clinical experience is having students visit community clinics (with licensed physicians) and practice the clinical skills learned in the ICE/ACE Programs. Further, as discussed above, students present these patients to their peers in the ICE/ACE courses, much as they will be required to do regularly, in their clerkship rotations.

**Capstone Program**

Beginning in MD 181 Evidence Based Medicine & Clinical Outcomes Research, students learn about approaches to scholarly inquiry. In addition, during MS1 of the basic sciences, students can select a topic and begin working with a capstone program mentor. Students may continue working on their capstone project through the 4th year in the program. Approved projects culminate in a presentation at the Interdisciplinary Student Research Day hosted by the Academy of International Medical Scholars, prior to graduation. Successful capstone scholars graduate with a "Doctor of Medicine with Distinction in Research".

**Seniors As Mentors program**

A select group of fifteen 3rd year students agreed to serve in the role of SAMs to help junior peers have a better understanding of what lies ahead for them in the future of formal licensure testing (Step 1) and clinical clerkships.

**Conductors Of Interactive Learning (COIL)**

The COIL Program is based on the principles of having students conduct self-directed learning, based upon the goals and learning objectives that capture the depth and breadth of each learning session in a course. In each learning session, students are inspired to engage by contributing higher order discussions, in a peer learning / teaching environment, that is triggered by the “Interactive Learning Conductor” (faculty) using probing, open-ended questions with the Socratic pedagogy.

**Public Health Screening Center Student-Run Advanced Screening Clinic**

The Public Health Screening Center (PHSC) is run bi-weekly to allow walk-in patients (30-60) to be evaluated by medical students and non-licensed IAUCOM doctors. In this setting, senior students advise junior peers on how to assess patients using the (ACE level) clinical skills they have achieved.

**Student-Run Advanced Screening Clinic**

An on-campus Student-Run Advanced Screening Clinic (with Saint Lucia licensed physicians) is comprised of a waiting room and examination room that allows students to utilize their advanced clinical skills, including physical examination, on a one-to-one basis with patients.
STUDENT CENTERED LEARNING ENVIRONMENT
The University provides a student centered campus utilizing a range of classroom and clinical resources from modern lecture halls with enhanced audio/visual technology to various clinical resources such as, anatomical dissection laboratories, microbiology labs, physical diagnosis labs, and a simulation center that includes human patient simulators that mimic human responses to various medical procedures.

Other features on campus include the extensive medical library that includes access to over 1000 online medical journals, USMLE preparation testing center, distribution center, and designated case study rooms for individual or group study.
With a team of committed faculty IAU College of Medicine continues to provide an academic experience and campus culture that promotes student, faculty and community participation.

The following programs were introduced by our IAU-COM’S research & clinical curriculum pioneers:

- Evidence Based Medicine and Clinical Outcomes Research (EBMCOR) - which provides a team based approach to teaching crucial skills for students for appraising biomedical literature
- Academy of International Medical Scholars (AIMS) - which supports student and faculty research projects, mentorship, and broad collaborations across the country
- CAPSTONE Research Program - which encourage students to engage in longitudinal research projects throughout medical school with the goal of presenting in peer reviewed publications, thus achieving an M.D. Degree with Distinction in Research
- Initial Clinical Experience and Advanced Clinical Experience (ICE/ACE) Program - which allows students to gain broad patient exposure from the beginning of Basic Sciences and to practice and become proficient in foundational clinical skills including: communication, professionalism, ethics and physical examination.

Dr. Gannon has three decades of distinguished career experience that spans medical education, science and medical administration, language research and clinical translational research. His research findings have been selected for publication as 75 peer-reviewed articles in top journals and 123 conference abstracts.

A native of Leeds, U.K., Dr. Gannon attended the University of Central London and, recruited by Mount Sinai Medical Center, New York City, in 1979 as a post-bac research associate, and became a U.S. citizen in 1985. In recognition of his outstanding research contributions, he was appointed as a Lifetime Research Fellow of the American Association of Otolaryngology Head and Neck Surgeons (AAOHN) in 1995 and continues to work as an Adjunct Associate Professor of Otolaryngology. He is actively involved with multiple professional organizations, including the International Association of Medical Science Educators and American Association of Medical Colleges.
Taking care of patients every day and transforming the lessons I have learned into teaching medical students has been one of the greatest privileges of my career.

Dr. Stephen Katz, M.D., FACP

Dr. Katz served as the Chairman of Internal Medicine at Ross University School of Medicine for eighteen years and also served as the Director of the Internal Medicine Residency Program at Prince George’s Hospital in Cheverly, Maryland. He currently practices Internal Medicine in Severna Park Maryland.

He attended the University Of Maryland School Of Medicine and completed residency training in Internal Medicine at Johns Hopkins Bayview Medical Center in 1992 when he also earned board certification in Internal Medicine. He was an assistant clinical professor of medicine at the University of Maryland Medical School from 1995 to 1998. Dr. Katz completed the faculty development program in medical teaching at Johns Hopkins University in 1997. Dr. Katz is also a Fellow of the American College of Physicians. As an active practicing physician, Dr. Katz enjoys incorporating teaching from cases from his practice when training students.

NANCY KHECK MBA PhD
Dean of Academic Affairs
Associate Professor of Neurobiology and Medical Education

Dr. Kheck is an adept medical science educator with over 18 years of interdisciplinary and inter-professional teaching and consulting experience (in areas of curriculum design; grantsmanship for biomedical and educational research; professional development programs for medical educators; and K-12 science education).

She served as Assistant Dean & Director of the Curriculum Office at the Mount Sinai School of Medicine, New York City. She had oversight of all course-related operations, staffing, academic schedules, and space/resource allocation, and supervised MS1-2 teaching faculty. Dr. Kheck’s office supported all institutional reaccreditation work, annual reporting to government oversight agencies, and the use of course-educator-student evaluation data for outcomes assessment to implement continuous quality improvements.

MANISH NAIR M.D.
Chief Executive Officer

Dr. Nair is a medical graduate of IAU College of Medicine. He completed his post graduate residency in Psychiatry at the University of Kentucky, Lexington, KY where he was an Assistant Professor. He served as Medical Director for the Psychiatry Consult service for the University Hospital as well as the Co-Course Director for the Psychiatry third year clerkship at the University of Kentucky, College of Medicine.

Dr. Nair supervised many resident physicians and medical students and has a passion for teaching. His areas of interest include Medical Education, Healthcare Administration, and Addiction Psychiatry. He came to Dallas and joined IAU College of Medicine as Interim Dean of Clinical Sciences in 2015. He continues his practice as a part-time outpatient attending physician in clinic/hospitals.
REACHING OUT AND CHANGING LIVES...
IAU-COM students along with community physicians actively take part in an exercise, using the Incident Command System, that tests the responsiveness of emergency response agencies in the southern region of Saint Lucia, in case of a mass casualty or triage.

World Blood Donor Day
IAU-COM takes part in World Blood Donor Day and hosts blood drives to assist local blood banks, in raising awareness about the need for safe blood donations.

World Health Day
IAU-COM brings awareness to the local community about the rise in diabetes by teaching how to control the condition.
Whether you join as a member or choose to lead one, simply taking part in an extracurricular group will enhance your school experience.
Many IAU-COM student organizations provide opportunities for students who come from different social and cultural backgrounds to have a place to gain practical skills in a safe environment. Students are encouraged to explore options for involvement in a broad array of organizations related to health and the practice of medicine, religion, ethnicity, nationality, professional focus, commitment to diversity and volunteerism.

Some of our IAU-COM’s student organizations include,

**Student Government Association (SGA)**
This group serves as the interface between the student body and University administration, and proactively represents the student voice. SGA encourages students to express their concerns and ideas, promotes an environment of open discourse and academic excellence, and oversees the other student organizations.

**American Medical Student Association (AMSA)**
The IAU chapter of AMSA was founded in 2006 and has more than 200 members. AMSA sponsors healthcare events and awareness for the community, gives its members the opportunity to gain hands-on experience and promotes active improvement in medical education.

**American Medical Women’s Association (AMWA)**
AMWA is comprised of medical students and physicians dedicated to improving women’s health and the advancement of women in medicine.

**African Student Association (ASA)**
ASA promotes cultural and social awareness of African students amongst the entire student body and University faculty by working to facilitate better communication and understanding between African students and other members of the University community, while encouraging activities that portray the noble cultural treasures of the African continent.

**Canadian Student Association (CSA)**
CSA is a student-run association that functions to help and support the Canadian students of IAU. They share and celebrate Canadian culture and holiday events like Canada Day & Thanksgiving with other students and give back to the local community of St. Lucia. CSA strongly encourages all IAU-COM students to join and experience Canadian culture and all it has to offer.

**Indian Student Association (ISA)**
ISA is a student-run association that serves to provide an opportunity for all students of Indian origin to interact and share the joy of the culture and heritage of India, and to educate other students by raising awareness. ISA shares and celebrates holidays such as Diwali, Holi and India Independence Day with dance and music.

**Muslim Student Association (MSA)**
MSA brings together Muslims of diverse backgrounds and cultures that share faith on Islamic customs and values and perform community based projects.

**Christian Student Fellowship (CSF)**
CSF shares the love, truth and purpose of Jesus Christ with Christian students on campus. CSF encourages Christians to evolve intellectually, physically and spiritually.
IAU-COM Alumni

“...I am extremely happy that I decided on embarking on my medical journey with IAU-COM. My decision to choose IAU-COM has forever changed my life for the better.”

Glen Oriaifo, M.D.

IAU-COM Alumni are paramount successes of the University, and are points of pride for both aspiring medical school students and the faculty who trained them to become physicians who serve selflessly and humbly, while emphasizing strong medical ethics and appreciation of human worth and dignity. Many IAU-COM alumni have distinguished themselves as chief residents, fellows, award winners, researchers and faculty members of their residency programs. The purpose of the IAU-COM Alumni Association is to engage alumni in the life of International American University College of Medicine and its students, and to encourage lifelong connections among alumni in support of the University’s goals.

IAU-COM is confident that the success of their recent graduates will inspire future graduates and students to become empathetic, well-rounded physicians that will meet the medical needs of our global society.
ROVIN SAXENA M.D.
President of Alumni Association
Class of 2016
St. Joseph Mercy Oakland
Internal Medicine Resident

"After completing basic sciences at the University Campus and clinical clerkships in Chicago, Atlanta, and Baltimore, I graduated from IAU in 2016. I have always wanted to become an intern in my hometown, and I was fortunate enough to match there at St. Joseph Mercy. The most rewarding part of being a physician is having a direct impact on my patients’ improvements each day, and knowing that I helped them achieve a better quality of life. My mentors have played a large role in guiding and exposing me to the various aspects of medicine. As President of the IAU-COM Alumni Association I hope to create a professional network for alumni, share my experiences, and offer advice to our current students."

GLEN ORIAIFO M.D.
Eldho, Nigeria
Class of 2015
Virginia Tech School of Medicine
Psychiatry Resident

"My decision to choose IAU-COM has forever changed my life for the better. There are so many other Caribbean medical universities, I chose IAU-COM for the small class sizes as well as the dedicated faculty and staff. I believe IAU-COM prepared me extremely well. They have a solid curriculum and I felt well prepared for my various examinations. But most importantly, I believe IAU-COM prepared me on how to become a Doctor and I am extremely happy that I decided on embarking on my medical journey with IAU-COM."

TRYPHAENEA MANOHARAN M.D.
Chicago, IL
Class of 2015
West Suburban Medical Center
Internal Medicine Resident

"I recently graduated from IAU-COM and was able to match to my top choice for residency near my hometown, Chicago, Illinois. Currently, I am a second-year resident at West Suburban Medical Center and am very happy with the progress I am making towards becoming a full licensed physician. I am very much thankful to IAU-COM for the resources given to me in order to accomplish what I have thus far. As an Alumna, I am planning on working with IAU-COM to provide guidance to current and future students."

ANN KWON M.D.
Canada
Class of 2015
Georgetown University Hospital, Washington, DC
Pathology Resident

"My name is Ann Dong Hyang Kwon and I graduated from IAU-COM in 2015. I am a second year pathology resident at Georgetown University Hospital in Washington D.C. Currently, I serve as a Medical Education Director in our department. I was fortunate to have an early teaching experience at IAU-COM, as an appointed pathology teaching assistant in my second year. The combination of a strong basic science curriculum and an early exposure to teaching experience at IAU-COM directed my passion to choose pathology as a career choice."

ST. LUCIA

IAU-COM is located in St. Lucia, an island, approximately 27 miles long and 14 miles wide, between the Caribbean Sea and North Atlantic Ocean. St. Lucia is an independent state of the Commonwealth of Nations associated with the United Kingdom making the official currency the Eastern Caribbean Dollar. Though English is the official language, St. Lucian culture is enriched with traditions from African, East Indian, French and English heritage. Students get to experience the true island life. Scenic beaches of the Caribbean Sea, the St. Lucia Jazz Music Festivals, colorful island dancing, diversities of cuisines, the breathtaking Pitons and Botanical Gardens, all make this an exciting environment for living and learning.

LIVING ACCOMMODATIONS

The University carefully selects housing in safe, quiet neighborhoods which are located within a 5 minute drive from the campus. Most apartments are located near several other IAU-COM student residences; often on the same street. Typically an apartment would be fully furnished, with air condition, and feature dining and living areas as well as a fully equipped kitchen. Some have a balcony and offer magnificent ocean views and trade winds.

RECREATION AND ACTIVITIES

A variety of extracurricular activities can be found on campus and on the island. Having nearby access to gyms, tennis courts, and basketball courts helps many students find a way to come up for air during intense studying. The local market, where students can buy fresh produce, is less than a 5 minute walk from the campus. Student clubs organize various tournaments such as beach volleyball with students vs. faculty, and often participate in group hikes, walks/runs, and group yoga sessions on the beachside.
GRADUATION
LICENSURE AND RESIDENCY

The culminating event of medical school is receiving the M.D. behind your name. There are five graduation dates in a year, and one Commencement Ceremony in the month of May, welcoming M.D.s into the profession of medicine. This formal event is a ceremony where friends and family gather to watch the students individually cross the stage and be hooded (receiving their academic stole) by other faculty physicians. Graduates join in reciting the Hippocratic Oath while they are reminded of their new professional rights and responsibilities.

IAU-COM graduates have matched at coveted residencies through the National Residency Matching Program (NRMP) and the Canadian Resident Matching Service (CaRMS). IAU-COM is proud of its graduates, who demonstrate their preparedness by obtaining residencies in some of the most competitive programs in North America. As the Affordable Care Act is executed and more baby boomers retire, there is a greater need for primary care physicians, that IAU-COM graduates are more than capable of fulfilling. The IAU-COM experience transforms aspiring students into the leading scholars of the future.

An IAU-COM education empowers students to become empathetic, well rounded physicians that will meet the medical needs of our global society.

TOP IAU-COM RESIDENCY PLACEMENT BY SPECIALTY

<table>
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<tr>
<th>Specialty</th>
<th>Placement</th>
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<td>Psychiatry</td>
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START DATES
IAU-COM enrolls students three times per year with classes beginning in January, May and September.

APPLICATION REQUIREMENTS
- $100.00 (U.S.) Application Fee
- Passport picture/photograph
- Personal statement
- Resume/curriculum vitae
- Official transcripts from all educational institutions attended
- Two letters of recommendation
- TOEFL/IELTS score (if applicable)
- MCAT is recommended but not required

TUITION
(2016-2017 Academic Year)
- Premed Course
  Terms 1-4: $6,000/semester
- Basic Sciences
  Semester 1-4: $7,500/semester
  Semester 5: $12,500
- Clinical Sciences
  Semester 6-10: $12,500/semester

FINANCIAL AID
Veterans Benefits
IAU-COM is approved by the U.S. Department of Veterans Affairs to offer veterans, servicepersons, and certain dependents of veterans educational benefits under one of several types of GI Bills.
- Chapter 30 Montgomery GI Bill
- Chapter 32 Veterans Educational Assistance Program
- Chapter 33 Post-9/11 GI Bill
- Chapter 35 Dependent's Educational Assistance Program
- Chapter 1606 Montgomery GI Bill/Selected Reserve Educational Assistance Program
- Chapter 1607 Reserve Educational Assistance Program

Sallie Mae Loans
Students who are citizens or permanent residents of the United States are eligible to apply for the Smart Option Student Loan Program through Sallie Mae.

Indian Student Loans
Students can get educational loans from banks such as HDFC, ICICI, Axis Bank, South Indian Bank, and State Bank of India for amounts ranging from 5-10 Lakhs/year without collateral and up to 20 Lakhs or more with collateral security. Seek financial advisor to learn more about the different interest rates and repayment periods.

Canadian Student Loans
IAU-COM is approved by the Government of Canada and is listed under the CanLearn Master Designated List (MDL). Students from Alberta, New Brunswick, Newfoundland & Labrador Ontario, Northwest Territories, Nova Scotia, Nunavut, Ontario, Prince Edward Islands, Saskatchewan and Yukon can apply for loans under the Canada Student Loan Program IAU-COM students who are residents of Ontario are eligible for the Ontario Student Assistance Program (OSAP).

HEALTH INSURANCE
All students are required to carry basic health insurance coverage. Students on the St. Lucia campus must purchase a local health insurance plan as well as emergency evacuation insurance. Emergency evacuation insurance is required in case a student needs to be transported to the closest U.S. hospital. Students will be provided insurance options during orientation.

ACADEMIC REQUIREMENTS
- For North American Applicants
  - Bachelor’s Degree or at least 3 years (90 semester credit hours) of undergraduate education from a regionally accredited University
  - 1 year of General Biology or Zoology with labs (undergraduate level or equivalent)
  - 1 year Inorganic Chemistry (General or Physical) with labs (undergraduate level or equivalent)
  - 1 year of Organic Chemistry with labs or 1 semester of Organic Chemistry and 1 semester of Biochemistry (undergraduate level or equivalent)
  - 1 semester of Physics with lab (undergraduate level or equivalent)
  - 1 semester of Math - Calculus, Computer Science or Statistics (undergraduate level or equivalent)
  - One year of English (undergraduate level or equivalent)
FOR BETTER TOMORROW

For British Applicants

- Bachelor’s Degree or 3 years of undergraduate studies with a strong science background
- 1 year of General Biology or Zoology with labs (undergraduate level or equivalent)
- 1 year of inorganic Chemistry (General or Physical) with labs (undergraduate level or equivalent)
- 1 year of Organic Chemistry with labs (undergraduate level or equivalent)
- 1 semester of Physics with lab (undergraduate level or equivalent)
- 1 semester of Math - Calculus, Computer Science, or Statistics (undergraduate level or equivalent)
- 1 year of English (undergraduate level or equivalent)
- If deemed necessary - Test of English as a Foreign Language (TOEFL)

For Applicants from Other Educational Systems

- Successful completion of secondary school
- A bachelor’s degree or 3 years of undergraduate studies, including a science background and the study of English
- 1 year of General Biology or Zoology with labs (undergraduate level or equivalent)
- 1 year of Inorganic Chemistry (General or Physical) with labs (undergraduate level or equivalent)
- 1 year of Organic Chemistry with labs (undergraduate level or equivalent)
- 1 semester of Physics with lab (undergraduate level or equivalent)
- 1 semester of Math - Calculus, Computer Science, or Statistics (undergraduate level or equivalent)
- 1 year of English (undergraduate level or equivalent)
- If deemed necessary - Test of English as a Foreign Language (TOEFL)

* Students who do not hold a bachelor’s degree or 3 years of undergraduate studies are advised to contact the Office of Admissions regarding placement into the 5 year Combined Pre-medical/Doctor of Medicine program.
JOIN
NOW

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